Classroom Expectations Self-Assessment

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| **Usually** | **Sometimes** | **Rarely** |  |
|  |  |  | 1. Do clear classroom expectations apply in your class? |
|  |  |  | 1. Are the expectations listed in the form of positive statements? |
|  |  |  | 1. Are there 5 or fewer expectations? |
|  |  |  | 1. Can every student identify the expectations from memory? |
|  |  |  | 1. Are the expectations clearly displayed in your classroom? |
|  |  |  | 1. Are students involved in developing expectations? |
|  |  |  | 1. Does each student share in ownership of classroom expectations? |
|  |  |  | 1. Do you discuss the expectations frequently at the beginning of the school year? |
|  |  |  | 1. Do students have opportunities to practice these expectations as they are learning them? |
|  |  |  | 1. Do you review/reteach the expectations periodically throughout the year? |
|  |  |  | 1. Do students clearly understand what happens if they do not follow expectations? |
|  |  |  | 1. Do you teach students the important procedures related to classroom activities? |
|  |  |  | 1. When students do not follow expectations or procedures, do you reteach the procedures to the whole class? |
|  |  |  | 1. Does each parent know the classroom expectations you have for their students? |

Adapted from *Comprehensive Classroom Management: Creating Positive Learning Environments for All Students.* Jones & Jones (1995).